Ms. Jackson's Weekly Math Intervention Newsletter!

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Math Intervention Resource and Information Page: https://www.phsd144.net/Page/7127

Information

- -Next Week will be the <u>final week</u> of Math Interventions.
- -Students will be taking their post assessment based on what has been covered in the strand of Operations and Algebraic Thinking. Please allow students to bring their laptops.

Testing Schedule

<u>Tuesday</u>

Mae Jemison

3rd-5th Grade will test in the morning.

9:30-10:15-3rd Grade

10:15-11:00-4th Grade

11:00-11:30-5th Grade

Chateaux

3rd-5th Grade will test in the afternoon.

12:30-1:15-4th Grade

1:15-1:45-5th Grade

1:45-2:15-3rd Grade

Wednesday

Highlands

3rd-5th Grade will test in the morning.

9:30-10:15-3rd Grade

10:15-11:00-4th Grade

11:00-11:30-5th Grade

3RD GRADE

STANDARD(S):

> 3.OA.8 (Solve two-step word problems involving +, -, x and ÷)

ACTIVITIES:

- Engaged in Multi-Step Word Problems including visual models
- > Create equations/expression games
- > Multiplication/Division Word Problem Sort

STANDARD(S):

> 4.OA.3 (Multi-step word problems)

ACTIVITIES:

- Engaged in games to practice modeling expressions and equations
- Model word problems through visual models and equation
- Multi-step Word problem and expression sorting



5TH GRADE

STANDARD(S):

- > 5.OA.2 (Write and interpret simple expressions)
- > 5.OA.1 (Parentheses, Brackets & Braces)

ACTIVITIES:

- Model word problems through visual models and equations
- Creating and evaluating equations/expressions
- Multi-step Word problem and expression sorting

3rd Graders Analyzing Multi-Step Problems and Creating Expressions to Solve for the Answer!



4th Graders Solving Multi-Step Problems and Evaluating Expressions!



Upcoming Intervention Skills

3RD GRADE

STANDARD(S):

> 3.OA.8 (Solve two-step word problems involving +, -, x and ÷)

ACTIVITIES:

> i-Ready Post Assessment

4TH GRADE

STANDARD(S):

> 4.OA.3 (Multi-step word problems)

ACTIVITIES:

> i-Ready Post Assessment

5TH GRADE

STANDARD(S):

- > 5.OA.2 (Write and interpret simple expressions)
- > 5.0A.1 (Parentheses, Brackets & Braces)

ACTIVITIES:

> i-Ready Post Assessment

May Monthly Tip!

To ensure students are retaining information learned throughout the year. You can keep the practice going by,

- -including specific skill work in homework packets (see me for an example of this)
- -early finisher work
- -bell work/do now
- -include a question(s) at the end of weekly assessment.
- -Think about creating summer packets that contain work students may still struggle in.